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## CHAPTER V

### CONCLUSION AND SUGGESTION

#### 5.1 Conclusion

This research was conducted to find out if there is a significant difference between Natural Science and Social Science students on reading analytical exposition text. Therefore, the researcher can conclude this research as follows:

- 5.1.1 The Natural Science students' reading comprehension of analytical exposition text at the eleventh grade of State Senior High School 12 Pekanbaru is categorized into '**Good**' level at score 70.
- 5.1.2 The Social Science students' reading comprehension of analytical exposition text at the eleventh grade of State Senior High School 12 Pekanbaru is categorized into '**Enough**' level at score 65.
- 5.1.3 There is a significant difference between Natural Science and Social Science students' reading comprehension of analytical exposition text at the eleventh grade of State Senior High School 12 Pekanbaru.

Based on the result of the research, the Natural Science students' reading comprehension was better than Social Science students'. It means that there is a significant difference between Natural Science and Social Science students' reading comprehension of analytical exposition text.

### 5.2.1 The Suggestion for the Teacher

5.2.1.1 The teachers should pay attention to the both of the majors; Natural Science and Social Science, because they have different intelligence and different way in receiving the knowledge from the teacher. It means that the teachers should determine appropriate strategies for both majors in improving their ability in comprehending analytical exposition text.

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5.2.1.2 The teachers should give more motivation to Social Science students related to reading comprehension.

5.2.2.1 Both Social Science and Natural Science students should read scientific passages included analytical exposition text as habitual activity in order to improve their reading comprehension.

5.2.2.2 Both Social Science and Natural Science students should increase their knowledge about structure of the analytical exposition text and their vocabulary knowledge.

5.2.3.1 These findings are expected to be a reference for further researcher that concern on reading comprehension and students' major programs.

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